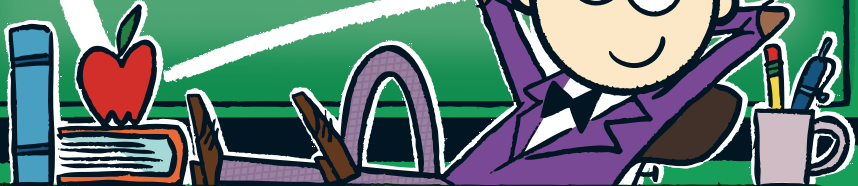


Teachers Rule! Mad Libs

MAD LIBS[®]

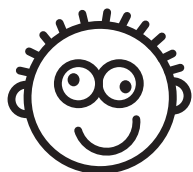
World's Greatest Word Game

TEACHERS
RULE!



A super silly way to fill in the _____!

PLURAL NOUN



MAD LIBS®

INSTRUCTIONS

MAD LIBS® is a game for people who don't like games! It can be played by one, two, three, four, or forty.

• RIDICULOUSLY SIMPLE DIRECTIONS

In this tablet you will find stories containing blank spaces where words are left out. One player, the READER, selects one of these stories. The READER does not tell anyone what the story is about. Instead, he/she asks the other players, the WRITERS, to give him/her words. These words are used to fill in the blank spaces in the story.

• TO PLAY

The READER asks each WRITER in turn to call out a word—an adjective or a noun or whatever the space calls for—and uses them to fill in the blank spaces in the story. The result is a MAD LIBS® game.

When the READER then reads the completed MAD LIBS® game to the other players, they will discover that they have written a story that is fantastic, screamingly funny, shocking, silly, crazy, or just plain dumb—depending upon which words each WRITER called out.

• EXAMPLE (*Before and After*)

“ _____ !” he said _____
EXCLAMATION ADVERB
as he jumped into his convertible _____ and
NOUN
drove off with his _____ wife.
ADJECTIVE

“ *Ouch* !” he said *stupidly*
EXCLAMATION ADVERB
as he jumped into his convertible *cat* and
NOUN
drove off with his *brave* wife.
ADJECTIVE

MAD LIBS® is fun to play with friends, but you can also play it by yourself! To begin with, DO NOT look at the story on the page below. Fill in the blanks on this page with the words called for. Then, using the words you have selected, fill in the blank spaces in the story.

Now you've created your own hilarious MAD LIBS® game!

THE DOG ATE IT!

ADJECTIVE _____

PLURAL NOUN _____

ADJECTIVE _____

SILLY WORD _____

NOUN _____

NOUN _____

ANIMAL _____

VERB (PAST TENSE) _____

OCCUPATION _____

ADJECTIVE _____

ADJECTIVE _____

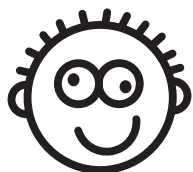
PLURAL NOUN _____

NOUN _____

PLURAL NOUN _____

NUMBER _____

PART OF THE BODY _____



MAD LIBS®

THE DOG ATE IT!

As a teacher, I hear a lot of _____ excuses about why my

ADJECTIVE

_____ don't turn in their homework. Here are the top five

PLURAL NOUN

most _____ ones of all time . . .

ADJECTIVE

5. An alien from Planet _____ landed in my backyard, and

SILLY WORD

when my _____ asked me to take out the garbage, I got

NOUN

sucked up into the _____-ship!

NOUN

4. My pet _____ ate it . . . then _____ it up . . .

ANIMAL

VERB (PAST TENSE)

then ate it again!

3. I'm running for _____ of the United States, and I had to

OCCUPATION

work on my _____ campaign speech.

ADJECTIVE

2. On the way home from school, a band of _____ pirates

ADJECTIVE

looking for gold _____ insisted I turn over my backpack—

PLURAL NOUN

or walk the _____!

NOUN

1. I was too busy breaking the world record for most _____

PLURAL NOUN

eaten in _____ minutes while balancing on one

NUMBER

_____.

PART OF THE BODY

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THE BEST THINGS ABOUT BEING A TEACHER

ADJECTIVE _____

ADJECTIVE _____

PLURAL NOUN _____

SAME PLURAL NOUN _____

PLURAL NOUN _____

NOUN _____

ADJECTIVE _____

ADJECTIVE _____

NOUN _____

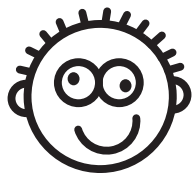
ADJECTIVE _____

A PLACE _____

ADVERB _____

OCCUPATION _____

PLURAL NOUN _____



MAD LIBS®

THE BEST THINGS ABOUT BEING A TEACHER

There are a lot of _____ things about being a teacher.
ADJECTIVE

First of all, you get to teach _____ subjects like math,
ADJECTIVE
science, and _____—and who wouldn't want to talk about
PLURAL NOUN
_____ all day?! Second, you have the same schedule as your
SAME PLURAL NOUN
_____, which means you get holidays like _____
PLURAL NOUN *NOUN*
Day off from work. And let's not forget about the entire _____
ADJECTIVE
summer! Third, never underestimate how _____ it is to have
ADJECTIVE
the teacher's answer _____. That _____ book holds
NOUN *ADJECTIVE*
all the answers in (the) _____. But most _____, the
A PLACE *ADVERB*
best thing about being a/an _____ is the amazing students.
OCCUPATION
Those _____ make it all worthwhile!
PLURAL NOUN

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Now you've created your own hilarious MAD LIBS® game!

GIFTS FOR TEACHERS

NOUN _____

ADJECTIVE _____

ADJECTIVE _____

NOUN _____

ADJECTIVE _____

TYPE OF FOOD _____

PLURAL NOUN _____

PLURAL NOUN _____

COLOR _____

TYPE OF FOOD _____

PART OF THE BODY _____

PLURAL NOUN _____

NOUN _____

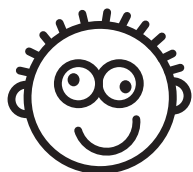
TYPE OF LIQUID _____

OCCUPATION _____

NOUN _____

SILLY WORD _____

PART OF THE BODY _____



MAD LIBS®

GIFTS FOR TEACHERS

Not sure what to get your favorite _____ for Christmas, his or
her birthday, or just to show your _____ appreciation? Check
out our _____ gift guide for teachers!

Massage certificate: There's nothing your teacher would enjoy more
than a little peace and _____. Bonus points if there are
_____ aromatherapy candles that smell like _____!

Pencils, markers, and _____: Teachers sure love their
writing _____, and they never seem to have enough! Pick up
a pencil in your teacher's favorite shade of _____.

Homemade baked _____: Who could resist a basket
of _____-watering treats? Bake up a batch of
lemon _____, _____ chunk cookies, or double
_____ brownies!

Gift certificate: If all else fails, get your _____ a/an
_____ certificate to _____ .com, where he or she can
buy anything his or her _____ desires!

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TYPES OF TEACHERS

ADJECTIVE _____

A PLACE _____

PLURAL NOUN _____

ADJECTIVE _____

PART OF THE BODY _____

PLURAL NOUN _____

PART OF THE BODY (PLURAL) _____

ADJECTIVE _____

NOUN _____

ADJECTIVE _____

NOUN _____

ADJECTIVE _____

SILLY WORD _____

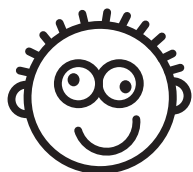
PART OF THE BODY _____

VERB _____

ADJECTIVE _____

VERB ENDING IN "ING" _____

ADJECTIVE _____



TYPES OF TEACHERS

Even though every teacher is _____ in his or her own way,

ADJECTIVE

there are a few types of teachers that you can find in almost every

_____! Do any of these _____ sound familiar to you?

A PLACE

PLURAL NOUN

The Art Teacher: This _____-spirited teacher is young at

ADJECTIVE

_____ and just wants you to express your _____

PART OF THE BODY

PLURAL NOUN

through your art! You can even use your _____ to

PART OF THE BODY (PLURAL)

paint, if you're feeling _____.

ADJECTIVE

The Math Teacher: This no-nonsense _____ doesn't want to

NOUN

hear any of your _____ excuses. Oh, and don't forget to show

ADJECTIVE

your _____, or the answer doesn't count!

NOUN

The Gym Teacher: This former jock played _____ end for the

ADJECTIVE

University of _____ and is here to get your _____

SILLY WORD

PART OF THE BODY

in gear. Excuses are not accepted, so _____ to the top of that

VERB

rope already!

The English Teacher: This _____ teacher loves reading and

ADJECTIVE

_____, and often reminds you of one of the characters

VERB ENDING IN "ING"

from her favorite book, _____ *Expectations*.

ADJECTIVE

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BEHIND THE SCENES: THE TEACHERS' LOUNGE

NOUN _____

PLURAL NOUN _____

OCCUPATION (PLURAL) _____

ADJECTIVE _____

NOUN _____

ADJECTIVE _____

ADJECTIVE _____

NUMBER _____

TYPE OF LIQUID _____

VERB _____

ADJECTIVE _____

ANIMAL _____

NOUN _____

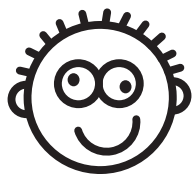
SILLY WORD _____

ADJECTIVE _____

TYPE OF FOOD _____

ANIMAL (PLURAL) _____

NOUN _____



MAD LIBS®

BEHIND THE SCENES: THE TEACHERS' LOUNGE

We scored a once-in-a/an-_____ behind-the-_____

NOUN

PLURAL NOUN

look at what really happens in the _____' lounge!

OCCUPATION (PLURAL)

Follow along to see what your teacher is really doing behind those

_____ closed doors!

ADJECTIVE

Our first impression upon entering the teachers' _____

NOUN

is that it is totally _____! The main focus of the room is

ADJECTIVE

a/an _____ table and _____ chairs. Of course, all

ADJECTIVE

NUMBER

the teachers are gathered around the _____-pot. And it looks

TYPE OF LIQUID

like they're going to _____ over who gets the last cup from

VERB

the pot! There are _____ motivational posters on the walls, like

ADJECTIVE

the one of the _____ hanging off the _____ branch

ANIMAL

NOUN

with the caption, "Hang in there, _____!" There's nothing

SILLY WORD

_____ at all in the lounge, like arcade games, unlimited

ADJECTIVE

pizza and _____, or giant _____ running in wheels.

TYPE OF FOOD

ANIMAL (PLURAL)

Bor-ing! I wonder what's in the janitor's _____?

NOUN

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THE SECRET LIVES OF TEACHERS

ADVERB _____

A PLACE _____

PLURAL NOUN _____

VERB ENDING IN "ING" _____

VERB ENDING IN "ING" _____

ADJECTIVE _____

COLOR _____

PART OF THE BODY _____

PLURAL NOUN _____

ADJECTIVE _____

VERB _____

PLURAL NOUN _____

ADJECTIVE _____

EXCLAMATION _____

ANIMAL _____

LAST NAME _____



MAD LIBS®

THE SECRET LIVES OF TEACHERS

Abhh, it's _____ Saturday! That means I don't have to
go to (the) _____ and teach my _____ all about
adding and _____. I should probably spend some
time _____ at my second job as a/an _____,
undercover-detective superhero! First, let me find my _____
cape and _____-high boots. I wouldn't want any of my
_____ to know my true _____ identity! Now that
I'm dressed, I'll listen in on my walkie-_____ -ie to see
if there are any _____ in distress or anyone who needs my
_____ assistance. _____! A/An _____
stuck in a tree! That sounds like a job for Mrs. _____, super
teacher and superhero!

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HOW TO BECOME A TEACHER

OCCUPATION _____

ADVERB _____

VERB ENDING IN "ING" _____

ADJECTIVE _____

VERB _____

ADJECTIVE _____

ADVERB _____

ADJECTIVE _____

ADJECTIVE _____

A PLACE _____

NOUN _____

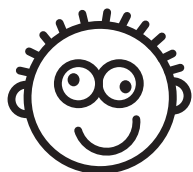
OCCUPATION _____

ADJECTIVE _____

NOUN _____

NOUN _____

ADVERB _____



MAD LIBS®

HOW TO BECOME A TEACHER

Do you love school so much that you dream of one day becoming a/an _____ yourself? Then listen _____ to the following advice, and you'll be _____ at the head of the classroom in no time! The most _____ thing you have to do to become a teacher is to pay attention and _____ hard in school. You don't have to be the most _____ kid in class, but you do _____ have to try your best! Next, you should ask your teacher questions. Everyone knows that asking questions is a/an _____ thing to do in school. But it's also a/an _____ idea to ask your teacher about how he got his job. Did he go to college or (the) _____? Find out! Then talk to your mom or _____ about your dream of becoming a/an _____. They can help you decide what to do next. Maybe you can start by helping your _____ brother or sister with his or her _____-work? Your mom and _____ would _____ appreciate it!

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A DAY IN THE LIFE OF A TEACHER

NOUN _____

VERB _____

TYPE OF LIQUID _____

ANIMAL _____

TYPE OF FOOD _____

PLURAL NOUN _____

PLURAL NOUN _____

PLURAL NOUN _____

NUMBER _____

TYPE OF FOOD _____

TYPE OF LIQUID _____

PLURAL NOUN _____

ADJECTIVE _____

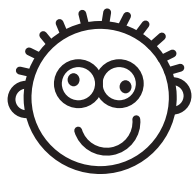
PLURAL NOUN _____

ADJECTIVE _____

TYPE OF FOOD _____

PLURAL NOUN _____

A PLACE _____



MAD LIBS®

A DAY IN THE LIFE OF A TEACHER

6:00 a.m.: Wake up to the sound of the _____ beeping.
NOUN
_____ out of bed and go immediately to the _____
VERB TYPE OF LIQUID
maker. *Abhhh* . . . much better!

7:30 a.m.: Walk the _____, eat _____ for breakfast,
ANIMAL TYPE OF FOOD
and drive to school while listening to _____ on the radio.
PLURAL NOUN

9:00 a.m.: First period! Teach _____, hand back pop
PLURAL NOUN
_____, answer questions about how to get extra credit.
PLURAL NOUN

12:00 p.m.: Only _____ minutes for lunch! Eat leftover
NUMBER
_____ as quickly as possible. And drink another cup of
TYPE OF FOOD
_____, of course!
TYPE OF LIQUID

3:00 p.m.: School day is over for the _____, but the
PLURAL NOUN
_____ work has only just begun. Grade _____, write
ADJECTIVE PLURAL NOUN
assignments, hang _____ decorations in classroom.
ADJECTIVE

5:00 p.m.: Drive home, heat up _____ for dinner in the
TYPE OF FOOD
microwave, fall asleep while watching *The Real* _____ of (the)
PLURAL NOUN
_____ on television!
A PLACE

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HOW TO BECOME THE TEACHER'S PET

LETTER OF THE ALPHABET _____

ADJECTIVE _____

PLURAL NOUN _____

ADJECTIVE _____

NOUN _____

NOUN _____

ADJECTIVE _____

OCCUPATION (PLURAL) _____

PART OF THE BODY _____

ADJECTIVE _____

NOUN _____

PERSON IN ROOM _____

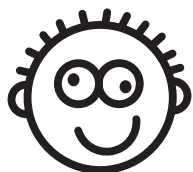
NOUN _____

PLURAL NOUN _____

ADJECTIVE _____

ADVERB _____

PLURAL NOUN _____



MAD LIBS®

HOW TO BECOME THE TEACHER'S PET

Do you want straight _____'s on your report card? Do you want to bring home comments like “excellent” and “_____” on all your tests and _____? Follow our _____-fire guide to becoming the teacher's _____, and you'll be at the top of the _____ in no time!

- Tell your teacher every day that she looks _____.
Everyone loves compliments, even _____!
ADJECTIVE
OCCUPATION (PLURAL)
- Raise your _____ to answer questions or volunteer for _____ duties, like erasing the _____-board or walking _____ to the bathroom.
PART OF THE BODY
ADJECTIVE NOUN
PERSON IN ROOM
- Do extra credit whenever possible. If you have to do a report on the _____ of Liberty, build one out of Popsicle sticks and _____, too!
NOUN
PLURAL NOUN
- Stay after class to help out with _____ chores around the classroom. Use the extra time with your teacher to butter her up—she'll think _____ of you next time she grades one of your _____!
ADJECTIVE
ADVERB
PLURAL NOUN